

PHYS393: Response to Feedback

Hi Everyone,

Thank you very much for those who have returned the feedback forms. I have only received 15 forms from a total of 48 students in this module. For those who have not returned the forms, I hope it means that you find the lectures ok. If you have not been to the lectures and would like give me some feedback, I shall leave some feedback forms in my pigeonhole on Friday. Or you can download a copy here:

You are also welcome to tell me what you think anytime. If there is anything you like or do not like, it would be useful if you could tell. This will help me to decide what to keep and what to change.

From the 15 forms that I received, I have summarised the feedbacks here:

I shall reply to your comments now.

- upside down the lecture notes. All good

Yes, I find that irritating too. Unfortunately, all notes for this semester have been printed and it would mean cutting down more trees if we redo them. I shall work with the student office to get it right next year.

- summaries of key points at the end of lecture notes

Good idea. It means more work for me, but I shall start on this next week.

- Lecturer bit Quiet sometimes.

It could happen when I talk face the board, or when I think hard. I shall remember that I need to project my voice to the back of the room. Please tell me when you cannot hear me.

- Non-assessed, probing tutorial questions would encourage discussion and understand of deeper aspects of the course.

Let me guess – you are in Prof Chris Lucas's tutorial group, right? I had the same request from Chris as well. I shall prepare additional, non-assessed questions for tutorials 3 and 4 for students who like to try them.

- Could you put the full soln step by step of tutorial sheet on vital, please? Thanks.

Unfortunately, it is departmental policy not to provide these solutions to students. To make up for this, I have sent an email to all of you 2 weeks ago to ask you to let me know if you like additional sessions for me to go through things in greater details. I shall also be happy to go through you written answers and show you how to get it right. Just let me know.

- The deadline of 7 days before the tutorial seems a bit extreme and means the deadline clashes with other tutorials.

Thanks for bringing my attention to this. I have sent an email to all students a few days ago to say that if this affects you, please contact me.

- Written notes on the board are much more helpful than power point slides. All physics lectures should be taught in this way.

I am glad to hear this. Thank you to those of you who pointed out errors in equations that I wrote on the board. Now you know that you can get it right also.

- Lecturer hands out notes but also uses board, conveys interest. Helps out whenever he can. Cannot do enough.

Thank you for letting me know.

- I like that lectures are not just going through the lecture notes slide by slide. The tutor discusses and makes notes on the blackboard which is more helpful than simply reading through the slides.

I am glad you find this useful. As I have handed out copies of the slides which you can read on your own, I thought using the board would animate the lecture and make it more obvious how ideas flow and connect.

- Well organised and well taught.

Thank you.

Best wishes,

Kai